

Name _____

SS# _____



Guided Reading: Chapter 4 (Egypt)

Basic directions: Please bullet your notes *in your own* words using short words and phrases. All information on this sheet could appear on your unit test and in future discussions. This will be useful as a study guide as well.

[NOTE: (V) = **Vocabulary word**. All vocabulary words should be defined in your own words.]

Reminders:

- Responses should be bulleted
- Responses should be **in your own words**
- Responses must be accurate
- Responses should be short and well-summarized: Your key points are clear. You would be able to review/learn from this

Section 1: The Nile

Into what body of water does the Nile empty?

Delta (V):

How did geography assist in the defense of Egypt? Be specific.

Section 2: The Old Kingdom

What did Narmer achieve?

Old Kingdom start and approximate end dates?

The Pharaoh:

Define and describe the roles and responsibilities of the **Pharaoh** (V):

The Pyramids

What were the purposes of the **Pyramids** (V):

Religious beliefs

Requirement for reaching afterlife?

Book of the Dead (V):

Embalming (V):	
Why did Egyptians embalm bodies?	

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**DUE DATE:** _____**Guided Reading: Chapter 4 (Egypt)**

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Basic requirements (for a 3):

- Responses are bulleted
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- Responses are accurate
- Responses are short and well-summarized: Your key points are clear. You would be able to review/learn from this

<i>Section 3: The Middle Kingdom</i>	
How did the role and treatment of the pharaoh change during the Middle Kingdom?	
What did the Hyksos bring to Egypt?	
<i>Section 4: The New Kingdom</i>	
What were the major accomplishments of Hatshepsut?	
<i>Religion</i>	
Uses of Egyptian temples:	
Hieroglyphic (V)	
<i>Decline of Egypt</i>	
Actions of Amenhotep IV/ Akhenaton	
Why did Egypt lose power?	

<i>Contributions</i>	
Define and list the uses of Papyrus (V)	
Other contributions or achievements of Egypt. (Read to end of chapter!)	

To earn a 4, choose one of the following to respond in writing. Responses should be at least ½ page, in full sentences, and provide specific details as support.

- ❖ Describe at least three similarities and three differences between Egypt and Mesopotamia.
- ❖ Describe ways the Nile helped the Egyptians (*other than* food/drink/bathing).
- ❖ Draw a picture/diagram of a pyramid. Be sure to show the tools/steps used.
- ❖ Create a poster or set of index cards with hand-drawn, full color and accurate pictures of at least 5 Egyptian gods. Include 3 sentences about each god's responsibilities and powers.